

Humanities I

Unit III The Humanities in New York (17)Chapter 16. Social StructureAffective Objective:

To consider what values are appropriate for living in a society such as that of New York City, particularly those values that will help promote the individuality of the various groups, while maintaining some kind of social cohesion and assuring equality.

Knowledge Objective:

- A. To know that the social structure of New York City has been determined largely by national origin, but is being shaped more and more by religious identifications and race.
- B. To know that ethnic, racial, and religious differences of the population of New York City have led to different definitions of the good life, the good man and the good society.

Additional Material: Class Handout N.Y. 6. "Juan Gonzales and Peter Quinn."

Discussion Question:

1. What do Juan's and Peter's values suggest about the social structure of New York City? Discuss each pair of quotations in turn.
2. How do the attitudes of these two boys relate to Reading No. 16 and to earlier readings in the unit?

Discussion questions and instructions for Reading No. 16.

1. Writing exercise: Draw a diagram of the social structure of New York, based upon the data contained in your reading. Indicate clearly, the relative status of each group. Indicate also group interaction or associations.
- 2. What are the implications of this social structure for role, status, and group interaction? (To consider this question thoroughly I would suggest that you refer to your guide to Analytical Questioning which was given to you at the beginning of the school year.)
- 3. How would this social structure influence each group's ideas of the good man, the good life, and the good society?
- 4. Is this diversity good? What problems arise from this diversity for the government and the economic system?